



Cambridge IGCSE™

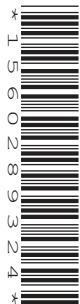
AMERICAN HISTORY (US)

0409/02

Paper 2 Depth Study

May/June 2023

1 hour 45 minutes



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)
Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions on **one** Depth Study.
 - Depth Study A: Manifest Destiny and Early Expansion 1830–1880
 - Depth Study B: The Women's Suffrage Movement 1866–1920
 - Depth Study C: The United States and the World 1880–1917
 - Depth Study D: American Society and Popular Culture c.1920–1970
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 45.
- The number of marks for each question or part question is shown in parentheses [].
- The insert contains all the sources referred to in the questions.

This document has **8** pages. Any blank pages are indicated.

Depth Study A: Manifest Destiny and Early Expansion, 1830–1880

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

From the 1840s onwards the West became increasingly attractive to different groups of people. The reasons for this mass migration were many and varied.

1 Study Source A.

What can you learn from this source about the migration of people to California in 1849? Explain your answer using details from the source **and** your knowledge. [6]

2 Study Source B.

How useful is this source to a historian studying the idea of Manifest Destiny? Explain your answer using details from the source **and** your knowledge. [7]

3 Study Source C.

How reliable is this source as evidence of Lincoln's attitude towards the settlement of the West? Explain your answer using details from the source **and** your knowledge. [7]

4 Study Sources D and E.

Why do these sources disagree over the reasons why tension developed between the Mormons and the authorities in Missouri in 1838? Explain your answer using details from the sources **and** your knowledge. [10]

5 Study **all** the sources.

"The belief in Manifest Destiny was the main reason for Westward expansion after 1830." To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge.

[15]

Depth Study B: The Women's Suffrage Movement, 1866–1920

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

Between 1866 and 1890 women continued to campaign for female suffrage. Several organizations emerged to support their desire to extend the vote to all women across the United States.

6 Study Source A.

What can you learn from this source about the suffrage movement in the 1880s? Explain your answer using details from the source **and** your knowledge. [6]

7 Study Source B.

How useful is this source to a historian studying the leadership of Lucretia Mott in the American Equal Rights Association? Explain your answer using details from the source **and** your knowledge.

[7]

8 Study Source C.

How reliable is this source as evidence of the contribution of Lucy Stone to the campaign for female suffrage? Explain your answer using details from the source **and** your knowledge. [7]

9 Study Sources D and E.

Why do these sources differ in their attitude towards the contribution that Elizabeth Cady Stanton made to the campaign for women's suffrage? Explain your answer using details from the sources **and** your knowledge. [10]

10 Study **all** the sources.

"The main quality of suffragist leaders was their ability as public speakers." To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge. [15]

Depth Study C: The United States and the World, 1880–1917

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

An important event in US foreign policy towards the close of the nineteenth century was the outbreak of the Spanish-American War. There were many reasons why the US government declared war in 1898.

11 Study Source A.

What is the message of this source? Explain your answer using details from the source **and** your knowledge. [6]

12 Study Source B.

How useful is this source to a historian studying the reasons why the US went to war in 1898? Explain your answer using details from the source **and** your knowledge. [7]

13 Study Source C.

How reliable is this source as evidence of the reasons for the breakdown in relations between the US and Spain in March 1898? Explain your answer using details from the source **and** your knowledge. [7]

14 Study Sources D and E.

Why do these sources disagree in their view about US intervention in Cuba? Explain your answer using details from the sources **and** your knowledge. [10]

15 Study **all** the sources.

“Humanitarian concerns was the main reason why the US government got involved in the Spanish-American War.” To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge. [15]

Depth Study D: American Society and Popular Culture, c.1920–1970

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

The inter-war decades were a time of change for American society. Many influences affected these changes, some more significant than others.

16 Study Source A.

What can you learn from this source about popular entertainment during the 1920s? Explain your answer using details from the source **and** your knowledge. [6]

17 Study Source B.

How useful is this source to a historian studying the impact of the cinema upon American society during this period? Explain your answer using details from the source **and** your knowledge. [7]

18 Study Source C.

How reliable is this source as evidence of the views of those who opposed the changing lifestyles of women in the 1920s? Explain your answer using details from the source **and** your knowledge.

[7]

19 Study Sources D and E.

Why do these sources differ in their attitudes towards the living standards of the American people during this period? Explain your answer using details from the sources **and** your knowledge. [10]

20 Study **all the sources.**

“All Americans experienced significant change in their lifestyles during this period.” To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge. [15]

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.